

PUBLIC COMMENT: AUDIENCE

TRANSCRIPT OF PROCEEDINGS

JUNE 24, 2016

1		INDEX
2		
3		
4	Ms. (b) (6)	5
5	Mr.(b) (6)	7
6	(b) (6)	8
7	Mr. (b)(6)	13
8	Ms. (b) (6)	14
9	Ms. (b) (6)	15
10	Mr. (b) (6)	17
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
		2

1	-000-
<u>-1-</u> ,	000

- 2 MS. SMITH: Good afternoon. On
- 3 behalf of the Environmental Protection Agency I'd
- 4 like to thank you for taking time out of your busy
- 5 schedule to come here today, and welcome to the
- 6 official public comment portion of the meeting.
- 7 I'm Judy Smith and I work for EPA and I'm going to
- 8 be the hearing officer in this room today. It's my
- 9 responsibility to ensure that the hearing is run
- 10 properly and that those who have signed up to
- 11 provide two minutes of oral comments have the
- 12 opportunity to do so.
- This proceeding is to receive public
- 14 comment on U.S. EPA's proposed cleanup plan for the
- 15 Portland Harbor Superfund Site. EPA will not be
- 16 speaking or responding to questions of any kind
- 17 about the proposed cleanup plan during the hearing.
- This hearing is being held on June
- 19 24th at the Portland City Building in Portland,
- 20 Oregon. Public notice was published in the
- 21 Oregonian Newspaper on Wednesday, June 8th and the
- 22 public comment period began on June 9th, 2016 and
- 23 it runs through midnight, September 6th, 2016.
- 24 Before we take your comment I'd like
- 25 to describe the process and procedures to be

- 1 followed today so that you know how your comments
- 2 will be handled.
- 3 Please provide your completed speaker
- 4 registration card. Turn off your cell phone and
- 5 raise your hand when you're ready to begin. Our
- 6 court reporter, Sue, will be recording proceedings
- 7 for this hearing. It's important to make sure that
- 8 you speak clearly and slowly so that we can capture
- 9 your comments for the official record. You will
- 10 have two minutes to provide your comment. To help
- 11 you keep to two minutes we have a visual time that
- 12 will run while your comments are being made and
- 13 everyone will be held to the same limit.
- So we're now ready to hear your two
- 15 minute comment.
- 16 MS. DANIELS: So what I might do is
- 17 just have you give your two minutes, I won't go
- 18 through the whole thing, basically you've got two
- 19 minutes there, she's going to help you start.
- 20 Mostly my job is to keep the audience respectful
- 21 while you're speaking and there's nobody here so
- 22 why don't you go ahead and we don't have to wade
- 23 through everything.
- Do you have any questions?
- 25 **MS.** (b) (6) No.

- 1 MS. SMITH: And after you have a seat
- 2 at the microphone what we'd like you to do for the
- 3 court reporter is to say and spell your name and
- 4 then I'll start the timer after that.
- 5 MS. (b) (6) Uh-huh. My name is
- 6 (b)(6), I am a resident of
- 7 St. John's neighborhood. I was born and raised in
- 8 Portland, Oregon and I've been following the
- 9 Superfund process for the last three years,
- 10 approximately, going to the meetings at the BES
- 11 lab, trying to understand it as best I could so I
- 12 guess my testimony today concerns the gaps in the
- 13 EPA proposed plan.
- One is the air. The other night at a
- 15 forum at Harriet Tubman School (b) (6)
- 16 reiterated that PCBs which are the main pollution
- in the river, a virulent carcinogen, have become
- 18 airborne.
- 19 MS. SMITH: We have one person making
- 20 a comment right now.
- 21 (WHEREUPON, A DISCUSSION WAS HELD OFF THE RECORD)
- 22 MS. (b)(6) And so PCBs have become
- 23 airborne so anybody living near the river is
- 24 impacted by this. It doesn't matter if you swim in
- 25 it or not or you eat the fish or not, you are

- 1 impacted by PCBs that are in the air and the first
- 2 time he mentioned a five mile radius but I have
- 3 since read in other sources it's a 30 mile radius
- 4 so that's very concerning, especially for the
- 5 development that's going on in St. John's right now
- 6 where people are, developers are building things
- 7 practically right next to the river and I don't
- 8 think these newcomers are being apprised of what
- 9 they're exposing themselves and their children to.
- 10 The area is a cancer hot spot. I have family
- 11 members who have been afflicted by this and so I
- 12 think that this needs to be included in the plan
- 13 somehow. I don't think what they're proposing,
- 14 removal, containment, natural recovery, it's the
- 15 old industrial model, it's not very inspiring and
- 16 even what they're proposing to do of these three
- 17 components is simply not enough. I'm really
- 18 disappointed that there's no bio remediation
- 19 happening that I can discern. This is an old
- 20 industry cleanup model and it's simply not
- 21 sufficient and the T4 covered disposal facility or
- 22 toxic waste dump as we call it is out of the
- 23 question. No one wants that.
- 24 MS. SMITH: Thank you.
- 25 **MS. DANIELS:** If you'd like to write

- 1 any more on the third floor there's a place where
- 2 you can put in some written comments.
- 3 **MS.** (b) (6) : Thank you.
- 4 -000-
- 5 **MR.** (b) (6) **.** My name is (b)
- 6 (b) (6)
- 7 So I care greatly about the
- 8 Willamette River and the Willamette River, I'm
- 9 concerned about the wildlife. I feel that our
- 10 rivers have been denied to the community for
- 11 decades, that no one in Portland has really ever
- 12 experienced anything other than a contaminated
- 13 river, that precludes all kinds of activities
- 14 including fishing in a meaningful way, excludes
- 15 access to the certain areas. We live in an
- 16 incredibly toxic city and the river is a big piece
- of that so I'm looking for a cleanup that actually
- 18 gets us to levels that are safe and healthy for our
- 19 community and for the wildlife and for the
- 20 environment. I don't feel that this proposal gets
- 21 us there, it leaves a vast majority of the river
- 22 contaminated. I don't have confidence that water
- 23 natural recovery will be an effective strategy, to
- 24 be that as a do nothing and hope it goes away
- 25 strategy, so I'd like to see an approach that

- 1 removes far more contaminates from the river and
- 2 which covers a far larger area of the river than is
- 3 being proposed. Seems to me that the EPA's focus
- 4 has been far too heavily on the industrial side of
- 5 the equation in terms of what the impact will be on
- 6 the polluters. This has been a very closed process
- 7 as the Superfund typically is, the last 60 years
- 8 EPA interacting with polluters and other public
- 9 agencies.
- 10 We appreciate the extension on the
- 11 time line for public comment but the public's
- 12 getting 90 days, the polluters have had 60 years.
- 13 But I think the plan reflects an emphasis on
- 14 polluters as well as keeping costs down, a do
- 15 nothing strategy so my hope is EPA will come back
- 16 to the table with something much more aggressive.
- 17 Thank you.
- 18 MS. SMITH: Thank you.
- 19 -000-
- 20 (b) (6) as
- 21 it sounds and I'm with Lightening Watchdog PDX.
- 22 And a couple of questions I have is on really
- 23 pertaining to the allocation group, if personal
- 24 property owners begin to say they really don't feel
- 25 they're responsible, and what I'm talking about is

- 1 someone who just, let's say they just bought a
- 2 property on the river say in the last three years,
- 3 what's, where the submersible land is they're going
- 4 to counter back and say that's really the state's
- 5 problem and that's the problem that happened many
- 6 years ago and some of that sediment could have
- 7 actually moved from one location in front of my
- 8 property and now you're saying somehow I'm
- 9 responsible for the submersible land out in front
- 10 of my property I've just bought. How are you going
- 11 to get someone like that to maybe agree to pay any
- money toward the cleanup, and what happens when
- 13 they say I'm not going to, I want the state to take
- 14 care of it, it's their land technically and I want
- 15 them to pay the bill? So how do you handle that
- 16 type of situation, because I do know some owners
- 17 along that area that have purchased these
- 18 properties in say the last three to five years.
- 19 So how would you handle that
- 20 situation with a property owner that goes I've
- 21 decided I'm not paying anything, and I have no
- 22 interest in contributing? Do you try to enforce
- that somehow or do you just say, you know what I'm
- 24 saying? It's kind of a difficult situation but
- 25 what would you do at that point?

- 1 And that's my question. Do you
- 2 respond to it? Or is it just communication?
- 3 MR. BARBER: No. The nature of the
- 4 hearing is we're not allowed to respond to those
- 5 questions. They are recorded and Betsy may be
- 6 better able to describe that process.
- 7 MS. DANIELS: Sure.
- 8 So what EPA is now, because your
- 9 question is part of the record is formally required
- 10 to respond as part of their record of decision so
- 11 you will see a formal response back. You may also
- 12 go over there to meeting room B and there's a lot
- of EPA folks that you can engage in a dialogue
- 14 about that question but your dialogue would not be
- 15 part of a formal record.
- (b) (6) Representation (b) (6) Representation (b) (6) Representation (c) (6) Representation
- 17 formal response back when would I receive that? Do
- 18 I receive that directly or is that input into a
- 19 publication?
- 20 MR. BARBER: The end of the comment
- 21 period is September 9th.
- 22 MS. DANIELS: 6th.
- 23 MR. BARBER: 6th, sorry. So at that
- 24 point and prior to that point EPA starts working on
- 25 preparing responses to those comments so I don't

- 1 know exactly what, at what point afterward.
- 2 MS. DANIELS: I think by the end of
- 3 the year.
- 4 (b) (6) : And if I might just ask
- 5 something real fast, on that allocation group, does
- 6 the public have a chance to go to any of those
- 7 meetings where the allocation group would allow the
- 8 public to hear discussion --
- 9 MS. DANIELS: That's a great question
- 10 for the folks in the next room, they'll be able to
- 11 answer that.
- 12 (b) (6) Again my name is
- 13 (b)(6) , just for the record.
- 14 Thank you.
- 15 MS. DANIELS: Thank you for your
- 16 time.
- 17 Since we have a little audience here
- 18 I'll give a little overview.
- 19 My name is Betsy Daniels and I'm just
- 20 playing the role of facilitator today. I work for
- 21 Triangle Associates, we're a consulting firm that
- 22 helps with public involvement and with my colleague
- 23 Martha Been here who is also from Triangle. This
- 24 is Tony Barber from EPA, he's your hearing officer
- 25 today and he is with EPA and what we have today in

- 1 this room are two minute formal comments and so
- 2 this is our, Sue is our court reporter and she is,
- 3 will be taking your comment into the record. All
- 4 comments EPA is required to respond to as part of
- 5 the record of decision and we are taking or EPA is
- 6 taking comments through September 6th so it's after
- 7 that time that EPA will start working on responding
- 8 to all the comments.
- 9 All comments given whether they be
- 10 oral today, and we just provide a two minute time
- 11 to provide some equal nature amongst everyone that
- 12 participates, but you can also choose to provide
- 13 e-mail, you could come back to another meeting and
- 14 provide another oral comment if you wanted but
- 15 today we're just doing one oral comment per person.
- 16 We're really asking that the audience
- 17 be respectful of the person that's giving their
- 18 comment today. You might hear something you agree
- 19 or disagree with but since it's not Facebook we
- 20 don't comment on other people's comments so we ask
- 21 that you might hear it and just acknowledge for
- 22 yourself but not make any sort of clapping or
- 23 groans or anything to make the person
- 24 uncomfortable.
- 25 So we'll go ahead and start with

- 1 Number 3.
- 2 (b)(6), is that you? And we'll have
- 3 you come up here and since Sue is doing her best to
- 4 capture if you could please say your name and then
- 5 spell it and then we'll start this little timer for
- 6 you.
- 7 **MR** (b) (6) (b) (6)
- 8 (b) (6)
- 9 I've been a citizen of Portland for
- 10 31 years. It appears that most of the contaminants
- 11 of concern are the type of contaminants that seem
- 12 to be likely produced by businesses, and yet I'm
- 13 hearing that the public ratepayers, via Vera
- 14 Environmental Services, I believe, would end up
- 15 paying some fraction of the cleanup cost. I would
- 16 guess that you're getting pressure from the
- 17 business owning ERPs to have the public in the form
- 18 of Vera Environmental Services share this cost for
- 19 various reasons related to outfalls in the river.
- 20 As a member of the public I would push back against
- 21 that and ask that the great majority of the cost,
- 22 preferably all of it, be assigned to the types of
- 23 businesses that create the contaminants of concern.
- MR. BARBER: Thank you.
- 25 -000-

- 1 MS. DANIELS: Next we have number 2.
- 2 (b) (6) ?
- 3 So (b)(6) the same, if you could say
- 4 your name and spell it for Sue because there's so
- 5 many different spellings and then I'll start you
- 6 off.
- 7 MS. (b) (6) : It's (b) (6) ,
- 8 (b) (6)
- 9 I just wanted to let it be known that
- 10 I really think that the people who drop poisons on
- 11 us need to clean it up. The polluters need to pay.
- 12 And they need to clean up all of it, not just eight
- 13 percent of it or 14 percent of it, all of it. And
- 14 it needs to be cleaned up and removed to A toxic
- 15 waste dump, all the contaminated silt, not put
- 16 right next to the river, we want to clean up the
- 17 river, we want it to be a natural river, a river we
- 18 can use and enjoy again and not get a rash every
- 19 time we accidentally fall into the water, so that
- 20 it needs, you know, the contaminated silt needs to
- 21 be taken away. If PCBs were banished in the '70s
- 22 and they're still in the river more than 35 years
- 23 later just watching it, what do they call it,
- 24 monitored natural recovery doesn't work. It has to
- 25 be cleaned up and removed and we need to hire

- 1 locally for the cleanup. We have to do it, we
- 2 might as well get some jobs here. But the
- 3 polluters really need to pay for what they've done.
- 4 You can't come up and mess up our sandbox and leave
- 5 it for us. They need to clean it up.
- 6 Thank you.
- 7 MS. DANIELS: Thank you (b) (6) .
- Next we have Number 5, I think it's
- 9 (b) (6) ?
- 10 (b) (6)
- 11 MS. DANIELS: Thank you. That's why
- 12 they put numbers.
- 13 (b) (6) Hi. My name is(b) (6)
- and I'm affiliated with the East European
- 15 Coalition.
- I'm a Russian specialist, I've taught
- 17 Russian for many years, I'm an interpreter,
- 18 translater, and I've worked with the East European
- 19 Coalition which sponsors a youth Russian leadership
- 20 conference every year and has for the last 20
- 21 years, and I'm here today because I know that the
- 22 East European Coalition has a small grant aiming to
- 23 engage and inform the Russian speaking community,
- 24 the East European community so to speak, multiple
- 25 languages beyond Russian about this and I happen to

- 1 know how common it is for Russians to go fish in
- 2 the Willamette.
- 3 My husband (b) (6) did a
- 4 photographic essay on this project in 2008 called
- 5 The Urban Willamette and he met (b) (6) and talked
- 6 to (b) (6) on the river and (b) (6) takes whatever he
- 7 fishes and takes it home to eat, and I also have
- 8 photographs from his project that show multiple
- 9 languages warning not to eat the fish out of the
- 10 Willamette in four or five languages. So I'm eager
- 11 to see that the broader community gets involved in
- 12 this, engaged in this project and is well informed
- 13 both in terms of language, in terms of opportunity
- 14 that they can participate, they can be informed to
- 15 protect their own health but also how they can
- 16 render development to their own community and I do
- 17 agree with the previous speaker that 12 to 15
- 18 percent is not enough of cleanup. I think it has
- 19 to be a whole lot higher than that although I
- 20 appreciate the presentation today about the
- 21 concentrations of the highest contamination.
- I have a personal friend who worked
- 23 with (b)(6) on this project who's an environmental
- 24 engineer and how much is too much toxin.
- 25 MS. DANIELS: Thank you. If you have

- 1 any written comments be sure to drop them off.
- 2 MS. (b) (6) That's it. Thank you.
- 3 MS. DANIELS: Thank you.
- I think that's all we had in the cue
- 5 at the moment. Is there anyone else who had signed
- 6 up to speak?
- 7 -000-
- 8 MS. SMITH: The first thing I'll have
- 9 you do before I start the clock is if you could say
- 10 and spell your name so that the court reporter gets
- 11 it in her notes.
- 12 (b) (6) Okay. My name is
- 13 (b) (6)
- 14 **MS. SMITH:** Okay.
- 15 **MR.** (b) (6) **..** My name is (b) (6)
- I'm a long time resident of Portland, a
- 17 landowner and taxpayer and user of the river. I
- 18 live in the Portland West Hills and I'm concerned
- 19 about the proposed Superfund plan that's preferred.
- 20 I'm not convinced that dealing with eight percent
- 21 of the contaminated area is adequate. I am not
- 22 very comfortable with the capping plans, I don't
- 23 feel like the river bottom is a secure place, that
- 24 can be just kind of once you cover something there
- 25 that it's gone, I feel like that's not really

- 1 cleaning up the mess. I'm less concerned about
- 2 who's a responsible party than I am about getting
- 3 the poison out of the river so that it doesn't
- 4 affect animals and people and, you know, future
- 5 generations all the way down to the ocean. I would
- 6 like to see the most contaminated areas dredged and
- 7 the poisonous material dealt with until it's no
- 8 longer poisonous, not just moved to another site,
- 9 especially if that site is still in a flood land
- 10 area like is proposed. You know, maybe it can be
- 11 used to make concrete for an airport strip or
- 12 something far away or I like the idea of burning
- 13 the chemicals out of it in a safe way.
- We do need something to happen and I
- 15 would hate for this to drag out any longer, I'd
- 16 like to see something done as soon as possible but
- 17 I would like a more thorough job of cleaning up the
- 18 mess.
- 19 That's what's most important I think,
- 20 not running blame but getting this cleaned up.
- 21 MS. SMITH: Okay.

22

23

24

25

	1	REPORTER CERTIFICATE
	2	
	3	I, SUZANNE BENOIST, Certified Shorthand
	4	Reporter, do hereby certify that there came before
l	5	me at City of Portland Building, 1120 SW 5th
	6	Avenue, Portland, OR 97201, the above-referenced
	7	parties, that the proceeding was translated and
	8	proofread using computer-aided transcription, and
	9	the above transcript of proceedings is a true and
	10	accurate transcript of my notes as taken at the
	11	time of said event.
	12	I further certify that I am neither
	13	attorney nor counsel for nor related nor employed
	14	by any of the parties to the action in which this
	15	examination is taken; further, that I am not a
	16	relative or employee of any attorney or counsel
	17	employed by the parties hereto or financially
	18	interested in this action.
	19	Dated this 6th day of July, 2016.
	20	Q = Q
	21	Dinanne Baront
	22	SUZANNE BENOIST, RPR, CCR, CSR-IL
	23	
	24	
	25	